

# Grade 9 Course Selection

Student Name: \_\_\_\_\_

## Compulsory Courses

*\*Students have the option to choose between the Academic stream (D) and the Applied stream (P) in both Mathematics and Science. Please circle the choice below.*

Course Code		Course Title
MPM1D	MPM1P	Principles of Mathematics
ENG1D		English
SNC1D	SNC1P	Science
CGC1D		Geography
FSF1D		French <i>(Can be taken in grades 9 through 12)</i>

## Recommended or Optional Courses

Select 5 Recommended or Optional courses.

List them in order of preference from your 1st choice until your 5th choice.

Choice Order	Course Code	Course Title
<i>1st Choice</i>		
<i>2nd Choice</i>		
<i>3rd Choice</i>		
<i>4th Choice</i>		
<i>5th Choice</i>		

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Education Planner

Use the following chart to plan your course selection for obtaining an OSSD:

Grade 9	Grade 10	Grade 11	Grade 12	Additional
English	English	English	English	
Mathematics	Mathematics	Mathematics		
Science	Science			
Canadian Geography	Canadian History			
French	Civics and Citizenship/ Career Studies			
Learning Strategies**				
Arts*				
Physical Education*				

\* *Optional but often recommended in grade 9 (see below)*  
Academy

\*\* Mandatory for all Grade 9 students at Heritage

## What do you need to graduate?

### 18 Compulsory Credits

- 4 English
- 3 Mathematics
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Health and Physical Education
- 1 The Arts
- 1 French as a Second Language
- .5 Career Studies
- .5 Civics

### 12 Optional Credits

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- 40 Community Involvement Hours
- Successful completion of the provincial literacy requirement OSSLT or OSSLC

### Credit from each of the following groups:

- Group 1:** Additional credit in English, or French as a Second Language, or a Native language, or a Classical or an International language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education
- Group 2 :** Additional credit in Health and Physical Education, or the Arts, or Business Studies, or French as a Second Language, or Cooperative Education
- Group 3 :** Additional credit in Science (Grade 11 or 12), or Technological Education, or French as a Second Language, or Computer Studies, or Cooperative Education

# COURSE SELECTION

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## Grade 9

### HERITAGE ACADEMY RECOMMENDED COMPULSORY COURSES

#### **Learning Strategies: Skills for Success in Secondary School (GLE10)**

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. **Prerequisite:** *None*

#### **Healthy Active Living Education (PPL10)**

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal-setting, communication, and social skills. **Prerequisite:** *None*

### OPTIONAL COURSES

#### **Visual Arts (AVI10)**

This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures. **Prerequisite:** *None*

#### **Introduction to Business (BBI10)**

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. **Prerequisite:** *None*

#### **Exploring Technologies (TIJ10)**

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields. **Prerequisite:** *None*